

# People Who Have Made a Difference

## Biography Report

Report due: Monday, March 2nd

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A biography is a book that tells about a person's life written by another person. Biographies are nonfiction books, so they are based on real events and people. Your biography report will summarize the things you learn. It should be handwritten by you in your own words (not copied from a book or the internet).

### Directions:

**COVER** -- Create an attractive cover for your report. Include the following:

- Famous person's name
- Your first and last name
- Your teacher's name
- Date

Make it eye-catching by drawing a picture or gluing on a photograph of the person you researched.

### **PART 1** -- Research

- Name of the book you used (Underline the title and capitalize all important words.)
- Author
- One complete sentence explaining what your book is about

### **PART 2** -- Making a Difference

Answer the following in complete sentences. For each section, use keywords from the question to write your topic sentence, then add additional detail sentences:

- Paragraph #1: What did your famous person do to make a positive difference in our world? (5 sentences or more)
- Paragraph #2: What would you say to this person today if you had the opportunity to meet him or her? (5 sentences or more)
- Paragraph #3: What do you have in common with this person? Please avoid physical attributes; instead, include hobbies, interests, skills, activities, etc. (5 sentences or more)

**Spelling and grammar are important!**

**The report you turn in should be edited for sentence fluency, spelling, and grammar.**

# Biography Report Rubric

	<b>Meets</b>	<b>Progressing</b>	<b>Not Yet</b>
<b>Facts/Accuracy</b>	Included at least 5 accurate sentences for each written section	Included 3-4 accurate sentences for each written section	Included fewer than 3 accurate sentences for each written section
<b>Paraphrase</b>	Rephrased facts in your own words	Some facts copied from other sources	Facts not written in own words
<b>Sentence Structure</b>	Included complete sentences with varied structure	Writing includes complete, simple sentences	Writing has sentence fragments or run-on sentences
<b>Word Choice</b>	Used vocabulary words that show you are an expert on the topic	Used limited vocabulary words	Did not use vocabulary words
<b>Conventions</b>	Used correct punctuation and capitalization	Writing has some punctuation or capitalization errors	Writing has many punctuation or capitalization errors
<b>Spelling</b>	Spelling is accurate	Some spelling is accurate	Spelling contains significant errors
<b>Neatness</b>	Report contains proper formation, spacing, and overall neatness	Formation, spacing, or overall neatness sometimes interferes with readability	Formation, spacing, or overall neatness interferes with readability
<b>Completeness- Written Section</b>	Report includes attractive cover, Research section, Making a Difference section, and Additional Facts section	Report includes most details from the written sections	Report is missing many details from the written sections
<b>Completeness- Timeline and Art</b>	Report includes a timeline with at least 5 important dates and pictures and an attractive picture page	Report is missing some details in the timeline and/or picture page	Significant sections of the timeline and/or art are missing
<b>Oral Report- Demonstrate Understanding</b>	Demonstrated a very good understanding of the topic	Demonstrated some understanding of the topic	Struggled to display an understanding of the topic
<b>Oral Report- Public Speaking</b>	Spoke with appropriate expression, volume, eye contact, and pacing. Spoke in complete sentences	Some appropriate expression, volume, eye contact, and pacing. Spoke in some complete sentences	Struggled to speak with appropriate expression, volume, eye contact, and pacing. Struggled to speak in complete sentences

# Part 1: Research Information

Book Title:

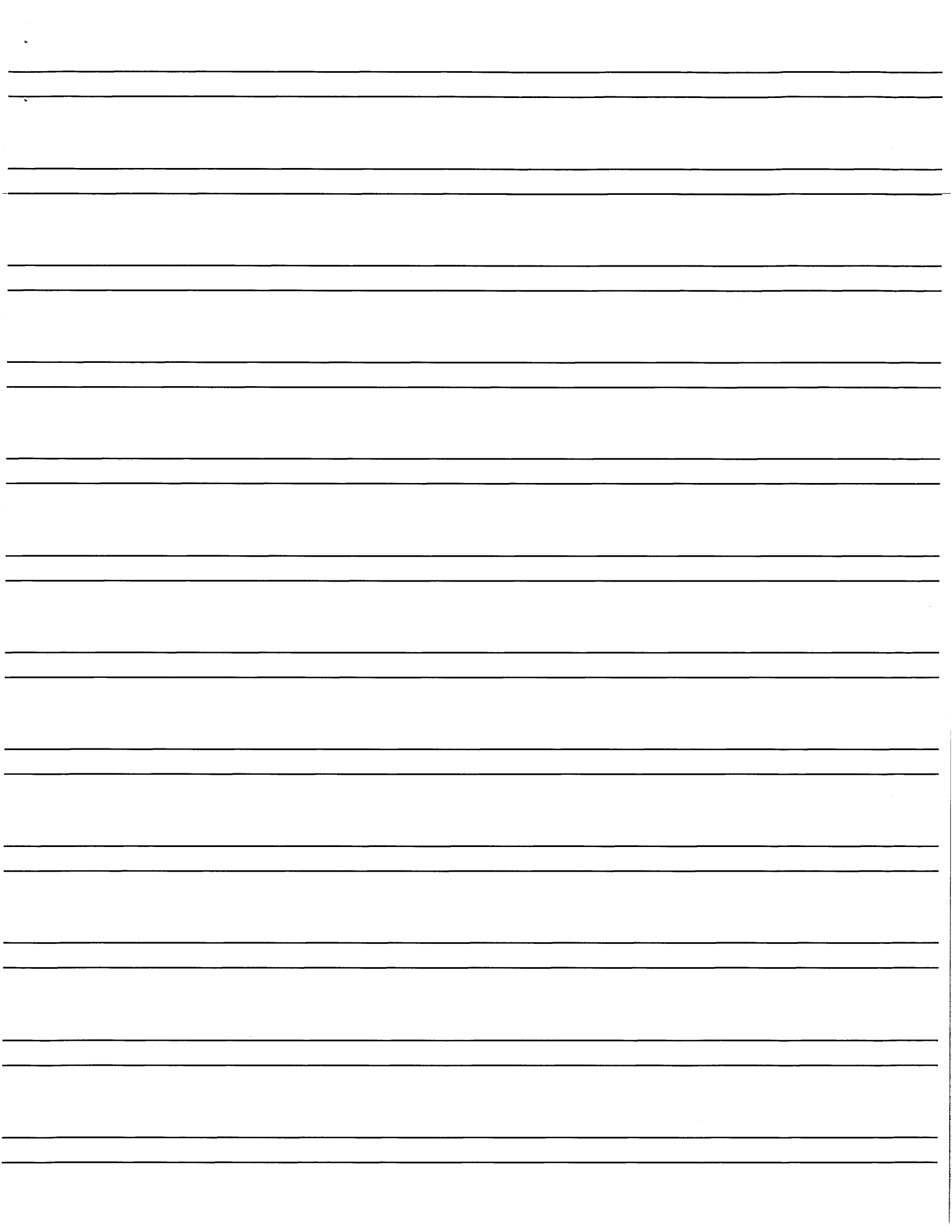
Author:

This book is about:

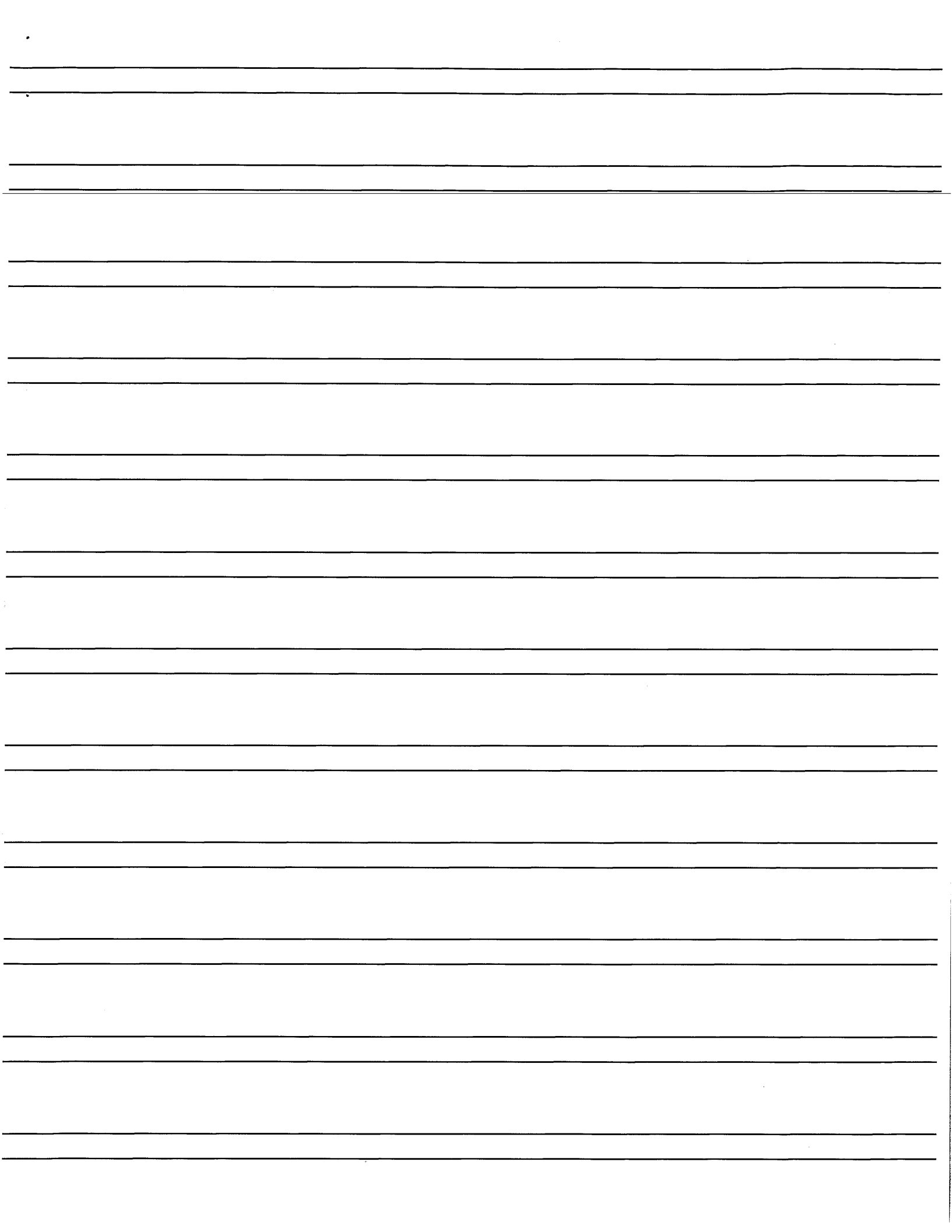
Additional sources used:

Include websites and other books, if any were used. Please do not use Wikipedia.



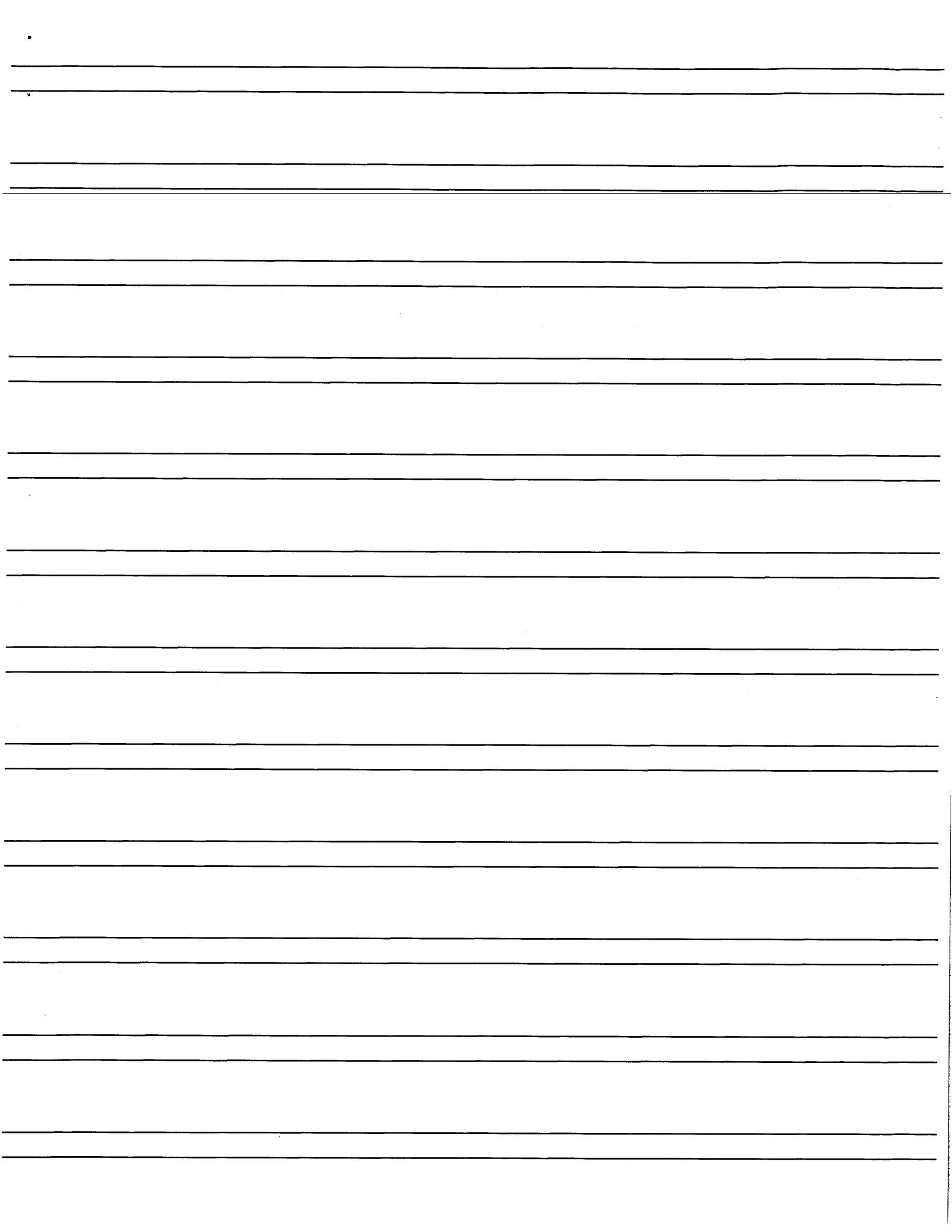




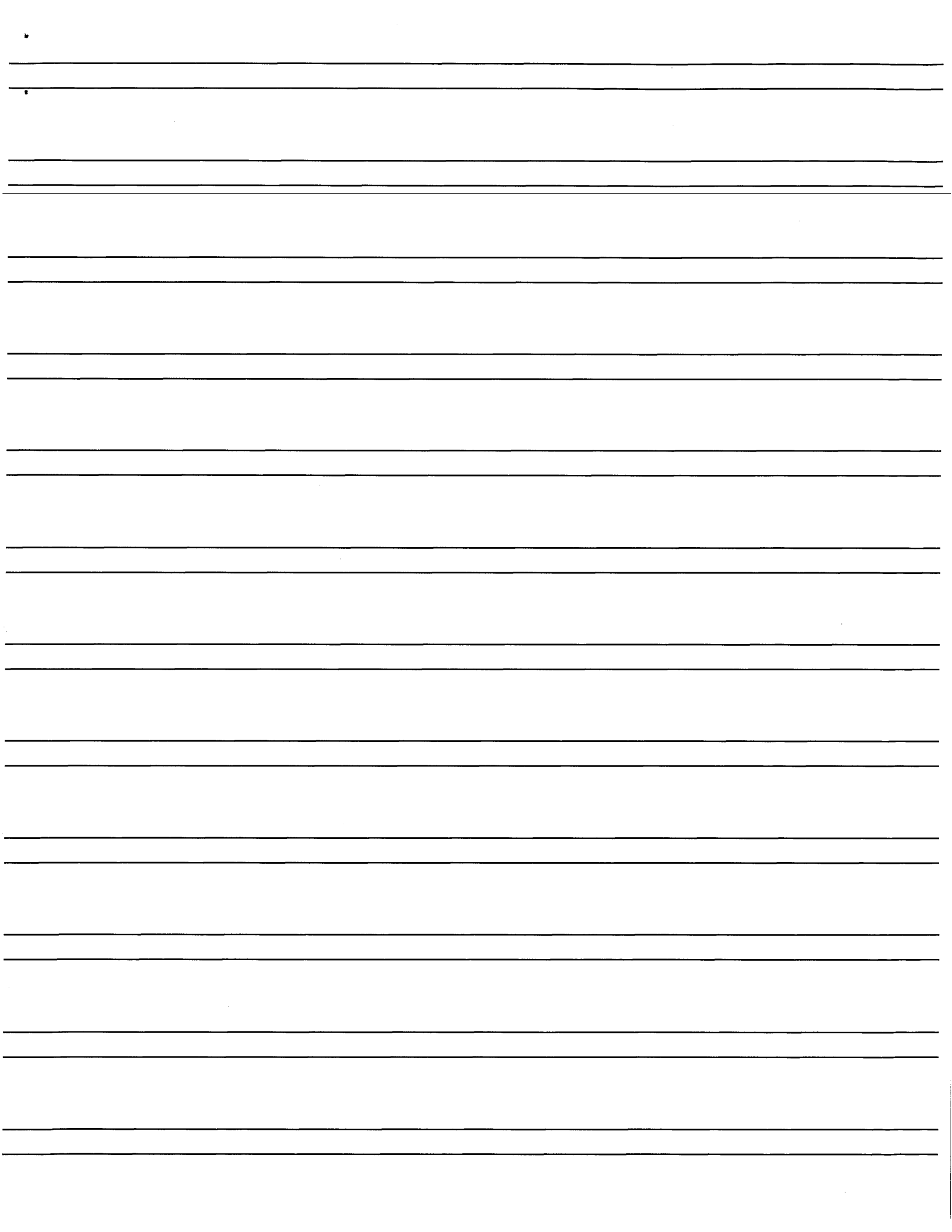












# Part 4: Timeline and Art

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- ❑ On a separate piece of paper (no larger than 9x12"), make a timeline that tells the story of important events in your person's life. Include at least five important dates and a colorful picture for each. You may complete the timeline by hand or by using a computer, and you may draw or print out your pictures.
- ❑ On a separate piece of paper (no larger than 9x12"), create a picture of your famous person. If you'd like, you may be creative with the materials you use! Please, no glitter.

### PART 3 -- Additional Facts

- List 5 or more additional facts about this person's life. Include dates of important events. Write complete sentences that are edited for spelling and grammar.

### PART 4 -- Timeline and Art

- On a separate piece of paper (no larger than 9x12"), make a timeline that tells the story of important events in your person's life. Include at least five important dates and a colorful picture for each. You may complete this section by hand or using a computer, and you may draw or print out your pictures.
- On a separate piece of paper (no larger than 9x12"), create a picture of your famous person. If you'd like, you may be creative with the materials you use. Please, no glitter.

### PART 5 -- Presentation

- You'll work on your presentation at home during the week after you turn in your written report. We'll also be practicing how to make note cards and how to write in note form in class that week.
- Choose 3 interesting facts from each section of Part 2 of your report. You'll have a total of 9 facts (3 from Making a Difference, 3 from What You Would Say, and 3 from What You Have in Common).
- In note form, create an index card for each section. Number your cards so that if they get dropped, you can easily put them back in order. Your teacher will be happy to give you index cards if you ask! An example might look like this:

#1
<u>Making a Difference - Dr. Martin Luther King, Jr.</u>
<ul style="list-style-type: none"><li>● Led African-American Civil Rights Movement</li><li>● Believed in nonviolence</li><li>● National Day of Service in his honor</li></ul>

- Practice elaborating at home to turn your *note form* into *complete sentences* as you speak.
- Make sure you understand the words and sentences in your presentation. Practice reading difficult words so you can pronounce them correctly during your presentation in class.
- Make sure you are able to:
  - use expression in your voice as you speak
  - speak in a voice that will be heard at the back of the room
  - make eye contact with your audience
  - speak at a pace that matches your normal speaking voice